

# WE ARE GOD'S CHILDREN

## WEEKLY THEME:

SPIRITUAL BLESSINGS IN JESUS CHRIST

## BASED ON:

Ephesians 1:3–14, NIV

## KEY VERSE:

Ephesians 1:5–6, NIV

## LESSON OBJECTIVES

**Knowledge:** Primaries will review the concepts in the Bible Story by filling in blanks with appropriate words.

**Attitude:** Primaries will express praise to God for being a part of His family.

**Action:** Primaries will name someone they would like to bring into God's family.

## DEAR TEACHER

Primary students are learning that being part of a team can be exciting and fun. Today's lesson shows that being a part of God's family makes us a part of the greatest team of all!

## SUPPLY LIST

SECTION	MATERIALS
Focus Activity	Spoons, small balls, or balls of paper, two buckets
Life Application Story	Optional <i>Teaching Success Kit</i>
Review	3x5 cards, tape, optional <i>Teaching Success Kit</i>
Memory Verse	Large rubber ball
Good Attitude	Images of family crests
Worship Time	Paper plates; dried beans, rice, or small bells; crayons, markers, strings

## OPEN THE LESSON

### Focus Activity

Have the students play a short relay game using spoons and tennis balls or wads of paper. Choose two team captains and have them each choose students to be on their teams. Students will race across the room, one at a time, while carrying the balls or paper on the spoons to the team captains, who then take the ball or paper and toss it into a bucket. Encourage the teams to cheer for their teammates.

Once the teams have finished, ask the following questions:

How did you feel once you were chosen to be on a team?

Why might people enjoy being part of a team?

Say, "Let's hear a story about a little boy who got a chance to be part of a team."

## PRESENT THE SCRIPTURES

### Life Application Story

*(Distribute the student folders.)*

Before reading, say, "You are going to help me tell the story today. Whenever you hear me say the word team, you will shout 'Go, team, go!'" Be sure to use expressive vocal tones and inject enthusiasm into your reading. (You may want to use the extended Life Application Story in the *Teaching Success Kit*.)

While reading, encourage the primaries to shout at the appropriate time.

After reading, ask: Why was Terrell excited about gym class? What did he have to wait for once he got to gym class?

How did the team react when Terrell scored a point?

**Bible Story***We Are God's Children*

*The Bible Story in the student folders is designed for primary students to read. The Scripture Scene® is provided as a visual aid. Be sure to study the information on this Bible passage in the white pages of the Teacher Guide.*

Even before God made the world, He loved us and had a plan for us to be part of His special team. God is our Heavenly Father, and He knew that He would send His Son Jesus to the earth to die on the Cross for our sins. The Bible says that when we believe in Jesus, God forgives our sins, gives us His Holy Spirit, and makes us part of His family. This means that all the blessings and promises God has for His family now belong to us. God does all of this because He loves us. He wants us to praise Him. Let's all give our Heavenly Father a shout of praise: PRAISE THE LORD!

**EXPLORE THE MEANING****Review**

Have the students do a sequencing activity to review the Bible lesson.

*Before class:* Use the phrases provided in the *Teaching Success Kit* or make your own by putting several phrases from the Bible Story on 3x5 cards. If you use the phrases from the *Teaching Success Kit*, you may want to glue them to cards to make them sturdier.

*During class:* Mix up the cards and lay them on a table. Re-read the Bible lesson, and have the students listen for the phrases on the cards. Instruct the students to choose the correct card when they hear the phrase, and tape it to the wall. Once complete, the phrases should be lined across the wall in order.

**Memory Verse**

*"[God] chose us in [Christ] before the creation of the world to be holy and blameless in his sight"* (from Ephesians 1:4, NIV).

Gather the students in a large circle. Stand in the middle of the circle and hold a large rubber ball. While reciting the Memory Verse, bounce the ball to a student and insert his or her name into the verse ("God chose \_\_\_\_\_ in

Christ before the creation of the world"). After all the students have had a turn to catch the ball, lead the class in saying the verse together.

**NEXT STEPS FOR APPLICATION****Be Smart***Family Truths*

Tell the students that they will review some truths about being part of God's family. Instruct them to read each sentence and choose the word from the Word Box that best completes the sentence. Finally, have the students write the circled letters on the line to complete the last sentence.

**The answer is:** family.

**Good Attitude***Part of the Family*

Explain to students that they will create a family crest, a shield with pictures or symbols that represent what your family is all about. You may want to show some images you print out from an online search. Have the students personalize their crests by reading the questions on the page and writing or drawing the answer on their crests. The students should choose a different item for each section. (For the question about favorite worship activity, suggest singing, giving offering, dancing, praying, or reading the Bible.)

**Worship Time**

Provide two paper plates for each student to make a praise tambourine. Have the students decorate the plates with crayons, markers, and string. Then staple the plates together around the edges, leaving a 3" opening. Place dried beans, rice, or small bells into the opening. Staple that section closed. Lead the students in a praise song while they play their tambourines. Then pray, "Heavenly Father, thank You for sending Your Son, Jesus. Thank You for forgiving our sins. Thank You for loving us, and for choosing us to be a part of Your family. Amen."

**Craft Kingdom®**

*Craft Kingdom®* provides directions to make a craft that reinforces the lesson. Play the *Sing-Along CD* as students work.

# Spiritual Blessings in Jesus Christ

**Bible Background • EPHESIANS 1**

**Printed Text • EPHESIANS 1:3–14 | Devotional Reading • PSALM 33:8–12**

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## Aim for Change

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By the end of the lesson, we will: UNDERSTAND Paul’s explanation of being adopted by God through Jesus Christ; EXPRESS humility at God’s affirmation of our worthiness; and PRAISE God for the remarkable gift of His adoption of us through Jesus Christ.

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## In Focus

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After six years of marriage and almost as many years of infertility, Regina and Aaron had not been able to conceive the child they desperately longed for. They decided to start the adoption process, praying God would give them a child who needed them.

Shortly after meeting with the adoption agency, Regina began having a series of dreams. Every night for months, she dreamed of a small girl with a tiny birthmark on the side of her cheek. Regina would run to the child, reaching out her arms, but the child would cry and push her away. She was deeply troubled and shared the dream with Aaron.

“Honey, I think God has a child for us,” Aaron said. “Maybe it’s just not the right time.”

Regina and Aaron kept praying. One night, Regina dreamed about the child again. This time, the child reached out to her and smiled. When Regina woke up, she knew that God was answering her many prayers.

Finally, after years of eager and hopeful prayer, Regina and Aaron signed adoption papers, welcoming 4-year-old Joy, who happened to have a tiny birthmark on the side of her cheek, into their family.

*This week, we will see how God provided a way to adopt us into His family—redemption through His Son, Jesus Christ.*

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## Keep in Mind

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“Having predestinated us unto the adoption of children by Jesus Christ to himself, according to the good pleasure of his will, To the praise of the glory of his grace, wherein he hath made us accepted in the beloved.”

(Ephesians 1:5–6, KJV)

## Focal Verses

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**KJV** **Ephesians 1:3** Blessed be the God and Father of our Lord Jesus Christ, who hath blessed us with all spiritual blessings in heavenly places in Christ:

4 According as he hath chosen us in him before the foundation of the world, that we should be holy and without blame before him in love:

5 Having predestinated us unto the adoption of children by Jesus Christ to himself, according to the good pleasure of his will,

6 To the praise of the glory of his grace, wherein he hath made us accepted in the beloved.

7 In whom we have redemption through his blood, the forgiveness of sins, according to the riches of his grace;

8 Wherein he hath abounded toward us in all wisdom and prudence;

9 Having made known unto us the mystery of his will, according to his good pleasure which he hath purposed in himself:

10 That in the dispensation of the fulness of times he might gather together in one all things in Christ, both which are in heaven, and which are on earth; even in him:

11 In whom also we have obtained an inheritance, being predestinated according to the purpose of him who worketh all things after the counsel of his own will:

12 That we should be to the praise of his glory, who first trusted in Christ.

13 In whom ye also trusted, after that ye heard the word of truth, the gospel of your salvation: in whom also after that ye believed, ye were sealed with that holy Spirit of promise,

14 Which is the earnest of our inheritance until the redemption of the purchased possession, unto the praise of his glory.

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### The People, Places, and Times

**The Book of Ephesians.** Paul wrote the book of Ephesians while he was imprisoned (see Ephesians 3:1; 4:1; 6:20), perhaps while jailed in Rome. Most scholars agree that Ephesians was written for a wider readership than just the church at Ephesus and was probably circulated among many churches in the Roman province of Asia, where Ephesus was located.

### Background

In the original Greek text, the 12 verses of Ephesians 1:3–14 were a single sentence. This is one of the most joyful and profound passages in the Bible. Like an anthem of praise, it celebrates God's eternal and glorious plan of redemption. It is broken into three stanzas, each beginning or ending with the phrase "to the praise of his

glorious grace" (Ephesians 1:6, NIV) or "for" or "to the praise of his glory" (1:12, 14, NIV).

This passage examines the plan of redemption from a triune perspective: The first stanza (1:3–6) praises the Father for choosing to redeem us from our sin; the second highlights Jesus as the Redeemer (1:7–12); and the third stanza (1:13–14) reveals the Holy Spirit as the living, divine presence to the church and the world.

In these verses, the vast plan of redemption is revealed from eternity before creation to the time of its future completion at the time of Christ's Second Advent. The focus of redemption is always Christ, and the phrase "in Christ" or "in him" occurs repeatedly throughout this passage. In fact, this expression is the key phrase of this entire epistle, or letter.

## At-A-Glance

1. God Blessed Us (Ephesians 1:3–6)
2. Jesus Christ Redeemed Us (vv. 7–12)
3. The Holy Spirit Sealed Our Salvation (vv. 13–14)

### In Depth

#### 1. God Blessed Us (Ephesians 1:3–6)

Paul begins this passage with joyful praise to God the Father for His plan of redemption, and He blesses Him for the blessing of Christ Jesus. Because of Christ's redemptive work, believers are beneficiaries of all the spiritual blessings of the "heavenly realms" (v. 3, NIV). These spiritual blessings come from living and abiding "in Christ." Verse 4 tells us of the first blessing: We are chosen to be holy and blameless. God did not choose us because we are holy and blameless, but He chose us so that we might become holy and blameless. Consider the implications: When we accept Christ as our Savior and Redeemer, we are accepting God's offer to make us holy and blameless. He is promising to take us unworthy sinners and make us into His very own children. And we are not only joining the family, but we are also gaining all the rights and privileges that come with the position.

In addition, we were predestined, or chosen ahead of time, to become God's children and be freely given the gift of His glorious grace. He determined beforehand what we would become or do. Some of these plans are listed in this passage of Scripture. He decided His people would be holy and blameless (v. 4), adopted as His sons and daughters (v. 5), redeemed (v. 7), for the praise of His glory (vv. 11-12), recipients of the Holy Spirit (v. 13), and given an inheritance (v. 14). Verse 6 says God has freely provided for us all these blessings by His grace and through Christ Jesus. It's up to us to accept them.

#### 2. Jesus Christ Redeemed Us (vv. 7–12)

This second stanza of Paul's hymn highlights the wonder of God's grace revealed in the life and death of Jesus Christ. God takes sin very seriously, and it is only because of Christ's sacrifice on our behalf that we can be forgiven. But God does not forgive grudgingly. Rather, He forgives us "according to the riches of His grace" (v. 7, NKJV). God "lavished on us" His grace and forgiveness (v. 8, NIV). Just as parents love their children, God loves us. He not only adopts us into His family, but He does so in generosity and abundance.

God also promises that one day His plan for humankind will be fully accomplished. At the right time, the culmination of God's plan will come to pass, and all will be brought together under the Lordship of Jesus Christ (v. 10). In these confusing and fearful times, it is comforting to know that there will come a time when everything comes into right relationship under the leadership of Jesus.

#### 3. The Holy Spirit Sealed Our Salvation (vv. 13–14)

In ancient times, a seal denoted ownership. In this last stanza of Paul's theological hymn, he speaks of the Holy Spirit's role in our redemption. The Holy Spirit "seals" the deal. When God adopts us into His family, He gives us the Holy Spirit as evidence that we are truly His sons and daughters (Romans 8:9) with all rights and responsibilities. The Holy Spirit is also a promise of greater things to come—when God's entire plan is accomplished, and our full redemption is realized. On that great day, when all is fulfilled, the family of God will truly be "unto the praise of his glory" (Ephesians 1:14).

### Search the Scriptures

1. When and why did God choose us to become part of His family (Ephesians 1:4)?
2. How do we obtain redemption (v. 7)?

3. What role does the Holy Spirit fulfill in the redemption plan for believers (vv. 13–14)?

### Discuss the Meaning

1. What are some of the benefits of being a part of God’s family?
2. How do we know we are part of God’s family?

### Liberating Lesson

People long for connection—a place to belong. Some search for relationships at work, at the gym, or online. Others hope for a sense of belonging within their own family. Still others move from relationship to relationship without ever really feeling loved or accepted anywhere. As believers, we can offer others meaningful relationships within the body of Christ. In fact, it is usually through relationships that we are able to lovingly invite others to join us in the family of God.

### Application for Activation

Many people don’t have a clear understanding of sin. If people do not have a clear grasp of what sin is, then they don’t know that they need repentance and redemption. As believers, so that others may join us in the family of God, we must clearly point the way to the Cross. God loves every person in the world and wants him or her to join His family. It’s our mandated duty to extend the invitation.

### Follow the Spirit

What God wants me to do:

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### Remember Your Thoughts

Special insights I have learned:

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#### Sources:

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- Marshall, I. Howard. *Acts of the Apostles: An Introduction and Commentary*. Tyndale New Testament Commentaries. Grand Rapids, MI: William B. Eerdmans Publishing Co., 1980.
- New Testament Greek Lexicon. Bible Study Tools.com. <http://www.biblestudytools.com/lexicons/greek/> (accessed October 11, 2011).
- Vine, W. E. *Vine’s Complete Expository Dictionary of Old and New Testament Words: With Topical Index*. Edited by Merrill F. Unger and William White, Jr. Nashville, TN: Thomas Nelson Publishers, 1996.

## Say It Correctly

Ephesians. ih-FEE-zhuns.  
Predestinated. pre-DES-tuh-nay-ted.  
Dispensation. dis-puhn-SEY-shuhn.

## Daily Bible Readings

### MONDAY

Blessed by God's Forgiveness  
(Psalm 32:1-7)

### TUESDAY

Blessed by Being Chosen  
(Psalm 33:8-12)

### WEDNESDAY

Blessed by God's Gift of Grace  
(1 Corinthians 1:4-9)

### THURSDAY

Blessed by God's Revelation  
(Daniel 2:17-23)

### FRIDAY

Blessed by the Word of Truth  
(Colossians 1:3-8)

### SATURDAY

Blessed by God's Redemption  
(Luke 1:67-79)

### SUNDAY

God Has Blessed Us  
(Ephesians 1:3-14)

## Notes

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# A PART OF THE FAMILY

## WEEKLY THEME:

ONE IN JESUS CHRIST

## BASED ON:

Ephesians 2:11–22, NIV

## KEY VERSE:

Ephesians 2:21, NIV

## LESSON OBJECTIVES

**Knowledge:** Primaries will review the Bible Story by identifying key terms.

**Attitude:** Primaries will desire to build loving relationships with God and others.

**Action:** Primaries will name one person they will share the love of God with this week.

## DEAR TEACHER

At one time, Jews and non-Jews were deeply divided. The birth, death, and resurrection of Jesus Christ changed all of that. Through Jesus we all have access to God’s love, blessings, and promises. Praise God for oneness and peace in the body of Christ!

## SUPPLY LIST

SECTION	MATERIALS
Focus Activity	Strips of construction paper, stapler or masking tape, stickers, markers
Review	Craft sticks, paper plates, markers, masking tape
Worship Time	Paper chains from the Focus Activity

## OPEN THE LESSON

### Focus Activity

Give each student seven to eight strips of construction paper. Instruct them to form the strips into circles and link each circle together. You can staple or use masking tape to connect each link. As time allows, encourage the students to decorate their links with stickers and markers. Have them write their names on the link and put them aside for later. Have a fast finisher make a few extra links to use later.

## PRESENT THE SCRIPTURES

### Life Application Story

(Distribute the student folders.)

Before reading, ask the students, “Have you ever had an argument with someone? Do you think God wants us to argue and fight with each other? Why not? Let’s read a story about a sister

and brother who had to be reminded of this. They learned about love and peace in Jesus.”

While reading, stop and ask about how the brother and sister could fix the situation.

After reading, ask, “Why were Deborah and Paul fighting?”

What did their dad tell them they should do? How did Deborah and Paul solve their problem?”

### Bible Story

*A Part of the Family*

The Bible Story in the student folders is designed for primary students to read. The Scripture Scene® is provided as a visual aid. Be sure to study the information on this Bible passage in the white pages of the Teacher Guide.

Paul wrote a letter to the people at the church in the city of Ephesus. He reminded them how Jews and Gentiles (anyone who was not Jewish)



used to argue. They didn't like each other because they were so different in so many ways.

The Gentiles didn't know who Jesus was, and they didn't know that Jesus loved them and died on the Cross for their sins. But then Paul reminded them that Jesus' love brought them together as one. When the Gentiles heard the Good News of Jesus' love and accepted His love, they didn't have to feel like strangers anymore. The Jews and the Gentiles now had the same Heavenly Father because of Jesus' death on the Cross. They all became members of God's family.

## EXPLORE THE MEANING

### Review

Have the students make paddles by attaching craft sticks to paper plates. Have them make a sad face on one side of the plate and a happy face on the reverse side. Create questions to ask about the Bible Story or ask the questions in the *Teaching Success Kit* based on the Bible Story, and have the students answer by showing the appropriate face on the paddle.

### Memory Verse

*“Through the gospel the Gentiles are heirs with Israel, in the promise in Christ Jesus”* (from Ephesians 3:6, NIV).

Ask the students what an heir is. After their responses, explain that an heir is a person who gets an inheritance or a special blessing. We are heirs with Israel because of Jesus, so we have the special blessings of God's promises. Recite the Memory Verse a few times aloud. Write the Memory Verse on the board with the following words missing: gospel, heirs, Israel, promise, Christ Jesus. Have the students work together to help you fill in the missing words and ask volunteers to come to the board and write the missing words. If necessary, write the words in a word box at the bottom of the board.

## NEXT STEPS FOR APPLICATION

### Be Smart

*Linked in Christ*

Remind the students that today's lesson focused on peace and unity in Christ. This crossword

puzzle includes several words from today's lesson. Instruct them to use the clues to complete the crossword puzzle. Help the children infer the answers to the questions by reviewing and comprehending the Bible Story. **Answers:** 1) Cross, 2) peace, 3) love, 4) Jews, 5) Jesus.

### Good Attitude

*Sharing a Snack*

This is a simple exercise in fractions. Tell the students that Deborah and Paul's dad gave them cookies to share. The children will have to count half of the cookies for Deborah and half for Paul. They will draw the correct number of cookies on each plate. **Answer:** three cookies should be drawn on each plate. Next, the children will write the name of someone they will share God's love with this week.

### Worship Time

Play worship music as you do this activity.

Say, “Remember the paper chains we made at the beginning of class? Now we've learned that we are united in Jesus Christ. Let's bring our paper chains together and unite them.” Use the extra links your fast finishers made to make the chain a complete circle. Once the chains are linked together, have everyone hold the chain as you pray: “Dear God, we are so happy that You love us and that You sent Your Son to bring us together in love. Help us to love each other more, and to find ways to live with each other in peace. Amen.” End class singing songs of worship and praise together.

### Craft Kingdom®

*Craft Kingdom®* provides directions to make a craft that reinforces the lesson. Play the *Sing-Along* CD as students work.

## NOTES

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# One in Jesus Christ

**Bible Background • EPHESIANS 2-3**

**Printed Text • EPHESIANS 2:11-22 | Devotional Reading • EPHESIANS 3:14-21**

## Aim for Change

By the end of the lesson, we will UNDERSTAND Paul's explanation of Jews and Gentiles becoming one in Christ; EXPRESS pain and sorrow over the divisions within Christ's church and joy when divisions are broken down; and BECOME acquainted with church-unifying and church-dividing issues in order to devise strategies for addressing them.

## In Focus

Marcus and Felicia held such high hopes when they married, but they could never have known that blending two families would be so difficult. Felicia's children from a previous relationship were crazy about Marcus, but they seemed to resent the things he did for his children during their weekend visits. Felicia felt that Marcus probably was doing too much for them, trying to make up for not being with them all the time.

Last weekend was the worst. Marcus and Felicia had to referee what was about to become World War III. Their two daughters were arguing about what to watch on the big-screen television. Felicia's daughter, Katrina, screamed at Marcus's daughter, Akira, "I don't care what you want! You're not really a part of this family, anyway. Your daddy lives with me!"

Marcus and Felicia had to explain to their children that, even though Marcus's children weren't there all the time, they were both an equal and important part of their family.

*Christians often have similar problems with diverse members coming together as one. What are some of the divisions in the Christian church today? In today's lesson, Paul tackles the problem of division between the Jews and Gentiles in the Ephesian congregation.*

## Keep in Mind

"In whom all the building fitly framed together groweth unto an holy temple in the Lord"  
(Ephesians 2:21, KJV).

## Focal Verses

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**KJV Ephesians 2:11** Wherefore remember, that ye being in time past Gentiles in the flesh, who are called Uncircumcision by that which is called the Circumcision in the flesh made by hands;

**12** That at that time ye were without Christ, being aliens from the commonwealth of Israel, and strangers from the covenants of promise, having no hope, and without God in the world:

**13** But now in Christ Jesus ye who sometimes were far off are made nigh by the blood of Christ.

**14** For he is our peace, who hath made both one, and hath broken down the middle wall of partition between us;

**15** Having abolished in his flesh the enmity, even the law of commandments contained in ordinances; for to make in himself of twain one new man, so making peace;

**16** And that he might reconcile both unto God in one body by the cross, having slain the enmity thereby:

**17** And came and preached peace to you which were afar off, and to them that were nigh.

**18** For through him we both have access by one Spirit unto the Father.

**19** Now therefore ye are no more strangers and foreigners, but fellow citizens with the saints, and of the household of God;

**20** And are built upon the foundation of the apostles and prophets, Jesus Christ himself being the chief corner stone;

**21** In whom all the building fitly framed together groweth unto an holy temple in the Lord:

**22** In whom ye also are builded together for an habitation of God through the Spirit.

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### The People, Places, and Times

**The Temple.** The Temple at Jerusalem was made up of many courts. Paul focuses on the outer court, but there were four different ones. The outer court was where the Gentiles had to stay. A lot of money exchanging or selling took place in the outer court. Next, there was the court of the Jewish women. The women could only go as far as this court. Next is the court of the Israelites where the Israelite men would go and offer sacrifices. The inner court is called the “Holy of Holies.” No one could go into that court except the high priest; even he could go in only once a year. Before he could enter, he had to undergo a cleansing ritual. The Holy of Holies is the place where God dwelled, separated from the rest of the temple by a curtain. The Gospels report that when Jesus was crucified, the curtain was torn.

**Circumcision.** It is the act of removing the foreskin of the male sex organ. In ancient Israel, this act was performed as a ritual on children, natives, servants, and outsiders on the eighth day after birth. In the Jewish faith, it was an external symbol of one’s total and complete allegiance and devotion to Yahweh. Controversy arose in the early church over the circumcision of Gentile converts (Acts 15:13–18). During the A.D. first century, Jews frowned upon non-circumcision among Christians. Apostle Paul played a crucial role in settling the dispute. He determined that physical circumcision was not essential to Christian faith and fellowship. Circumcision of the heart through repentance and faith were the only requirements of the faith for non-Jewish Christians.

## Background

Many barriers divided the Jews and the Gentiles in the ancient world. Paul devotes much of his attention in this portion of the letter to the essential oneness of the church. For Jews and Gentiles alike, Paul explained that keeping the law was not a requirement for salvation. Christ is the fulfillment of the law, making it complete. (Salvation cannot be earned through strict adherence to the law or by works. Nevertheless, we are not absolved of our responsibility to do what is right. Salvation by grace through faith does lead to good works; thus, no one had the right to boast about personal goodness.) There was no need for Jews and Gentiles to be divided based on Mosaic Law. Christ became and remains the peace of all believers. Therefore, there is no need for division and discord. By lessening the significance of ethnic and cultural identity, both Jews and Gentiles gained something far better and greater.

### At-A-Glance

1. The Gentile's Status (Ephesians 2:11–13)
2. Jews and Gentiles Together (vv. 14–18)
3. One Church, One Foundation (vv. 19–22)

## In Depth

### 1. The Gentile's Status (Ephesians 2:11–13)

Paul reminds his readers that before they were converted, they were Gentiles by birth and therefore considered outcasts by the Jews. The Jews despised them, as indicated by the fact that they were called the Uncircumcision. The Jews regarded their circumcised state with snobbery, as this signified that they were God's chosen people. They referred to themselves as the Circumcision. Paul corrects their sense of superiority by clearly stating that their

circumcision was by human effort and therefore merely a physical act. What was really important, he told them, was circumcision of the heart.

While the Jews held on to a false sense of superiority about their status as the chosen, the Gentiles were without a savior altogether. The Messiah was promised to the Jews, even though Isaiah foretold that the blessing would flow to all nations. Christ was sent, "unto the lost sheep of the house of Israel" (Matthew 15:24). The Gentiles were "aliens from the commonwealth of Israel" (Ephesians 2:12). They did not belong among God's chosen. They were strangers to His promise considering all of God's covenants had promised blessings to the Jews. For all practical purposes, the Gentiles stood on the outside looking in without hope. But because of God's love, the former establishment was done away with. When the Gentiles receive Jesus Christ as Lord and Savior, God places them in Christ and accepts them through Him. Jesus Christ has broken down the barriers that separate all people.

### 2. Jews and Gentiles Together (vv. 14–18)

In the first part of chapter two, Paul traces the salvation of both Jews and Gentiles. The two groups held different perceptions of what it means to be saved. Here, Paul moves forward to dissolve their nationalistic and cultural biases to affirm unity in Christ and explain the necessity for unity. Through His shed blood, Christ broke down "the middle wall of partition between us" (v. 14). The barriers that divided Jews and Gentiles are now gone. Where there were two, there is now one. There is but one Christ for both the mighty and powerful and the lowly and powerless. For every race and culture, there is only one savior.

Paul describes Christ as our peace. When Christ came to us, He "preached peace" to those near and far (v. 17). In this instance, those who were near were the Jews. They had already

received a promise. Those who were afar were the Gentiles, those who had no covenant with God; they held no assurance of His presence or promise. This being the case, it is not difficult to understand why the Jews held a certain snobbery concerning their status as God's chosen people. Peace was needed to unify two groups that were alienated from each other. As our peace, Christ has created a new people, free from the limitations of imposed human boundaries such as culture, race, gender, education, social, or economic standing. All believers now have access to the presence of God at any time. This was in stark contrast to the Old Testament, when only the High Priest could go into the Holy of Holies, the place where God dwelled.

### 3. One Church, One Foundation (vv. 19–22)

Paul often uses the words “now therefore” when making a conclusion (see v. 19). He concludes that the Gentiles were in no way inferior to the Jews. Christ did away with all of that. The apostle lists some of the many great benefits available to all believing Gentiles, as they are no longer strangers and foreigners. Never again will they be looked upon as less than others or as outsiders. Now they are fellow citizens and equal heirs to the inheritance. Christians of Jewish ancestries have no advantage over the believing Gentiles. All believers are first-class citizens in the kingdom of heaven.

As they are now a part of the Church, they have become stones, or building blocks, in the construction of a holy temple. This new temple will also have a foundation, with Christ as the “chief corner stone” that bonds the temple together. This new Temple, the Church, is built upon the apostles and prophets of the New Testament. The apostles and prophets are not the foundation; Christ is the foundation. The foundation was laid in what the apostles and prophets taught about the Person and work of Jesus Christ. Christ is more than the

foundation of the Church, however; He is also the chief cornerstone, joining the two walls that were once separated: Jews and Gentiles. In this new temple that Christ has created, everyone will have an equal place. When Jesus created a new covenant between God and humankind, He made a new people of God, one body—the Church.

### Search the Scriptures

1. What were the Gentiles called (Ephesians 2:11)?
2. How did the Jews refer to themselves (v. 11)?
3. What barrier did Christ break down (v. 14)?

### Discuss the Meaning

Because it is our responsibility to care for the Church of Christ and to continue to bring new stones, in what ways have we neglected our duties, both to the universal Church and in the local church?

### Liberating Lesson

Some believers are determined to create cultural, racial, and ethnic barriers within the church. Many arguments and divisions have arisen over doctrinal issues. Some have attacked others as being unsaved for not adhering to certain standards. All believers should be careful to avoid ostracizing others. We should also be mindful of how what we do based on our preferences creates division. Christ desires that we engage ourselves in activities that draw us closer to Him and to one another.

### Application for Activation

Think about who you are to people in your home, in your church, at your job, and in the community. Why is it important that you have good standing in all of these areas? How do you

devote yourself equally to maintaining your role as a follower of Christ (not merely a church member)? How do you try to hold yourself responsible to do what Christ desires of you? Think of at least one action or step you can take to show that it is important to you to continue to live as a disciple “in good standing.”

### Follow the Spirit

What God wants me to do:

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### Remember Your Thoughts

Special insights I have learned:

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#### Sources:

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McCalep, George O. *Growing Up to the Head*. Lithonia, GA: Orman Press, 1997.

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## Say It Correctly

Circumcision. sir-kuhm-SIZH-uhn.  
Enmity. EN-mi-tee.

## Daily Bible Readings

### MONDAY

Reviving the Humble and the Contrite  
(Isaiah 57:14–19)

### TUESDAY

Building on the True Foundation  
(1 Corinthians 3:10–16)

### WEDNESDAY

Sharing in the Promise  
(Ephesians 3:1–6)

### THURSDAY

Making Known the Wisdom of God  
(Ephesians 3:7–13)

### FRIDAY

Praying for Spiritual Power  
(Ephesians 3:14–21)

### SATURDAY

Discovering the Gift of Salvation  
(Ephesians 2:1–10)

### SUNDAY

Discovering Our Oneness in Christ  
(Ephesians 2:11–22)